

# Primary School 5<sup>th</sup> Grade Supporting Material



Name : \_\_\_\_\_

## Companion 5<sup>th</sup> Grade

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## 5TH GRADE

### Unit 1

#### 1 . Reading C, An e-mail from an Irish friend ( p.15)

##### Comprehension questions

1 . Where is Connor and what is he doing right now?

2 . What does he use the internet for?

##### Vocabulary

1. check = ελέγγω
2. information = πληροφορίες ( πάντα στον ενικό το ρήμα του)
3. weekend = σαββατοκύριακο

### Unit 1

#### 2. .Internet friends B (p. 18)

##### Comprehension questions

1. What are the names of the children and how old are they?

2. What is Nadine's college?

3. What does Nadine like about school?

4. What does Kostas like about school?

##### Vocabulary

- 1 . European = Ευρωπαίος
- 2 . Europe = Ευρώπη
- 3 . primary school = δημοτικό
- 4 . middle school = γυμνάσιο
- 5 . don't mind = δεν με πειράζει
- 6 . hate = μισώ
- 7 . expert = ειδικός
- 8 . bell = καμπάνα, κουδούν

## Unit 1

### 3 . A day in my life (p. 21)

#### Comprehension questions

1 . What is Richard's morning routine?

---

2 . What subjects does he study at school?

---

3 . What time does his school start and finish?

---

4 . Which is his favourite book ?

---

5 . What does he do in his spare time?

---

6 . Which TV programs does he watch?

---

7 . What time does he go to bed?

---

#### Vocabulary

1 . learn = μαθαίνω

2 . history = ιστορία

3 . geography = γεωγραφία

4 . religion = θρησκεία, ( εδώ, ) θρησκευτικά

5 . teach = διδάσκω

6 . subject = μάθημα

7 . spare time = ελεύθερος χρόνος

**Unit 1**

**4 . The United Kingdom (p. 22)**

**Comprehension questions**

1 . Where are the British Isles?

---

2 . Which are the main islands?

---

3 . What is the population of the United Kingdom?

---

4 . How big is London?

---

5 . What is the population of Ireland?

---

6 . What are the four national flowers of the British Isles?

---

**Vocabulary**

1 . isle , island = νησί

2 . west = δυτικός

3 . geographically = γεωγραφικά

4 . to be made up = αποτελούμαι

5 . politically = πολιτικά

6 . include = περιλαμβάνω

7 . northern = βόρειος

8 . republic = δημοκρατία

9 . southern = νότιος

10 . population = πληθυσμός

11 . million = εκατομύριο

12 . capital = πρωτεύουσα

13 . twice = δυο φορές

14 . rose = τριαντάφυλλο

15 . daffodil = ασφόδελος

16 . thistle = αγκάθι ( γαιδουράγκαθο)

17 . shamrock = τριφύλι



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Homework

Make sentences:

1 . Tom / prefers / play football / play volleyball \_\_\_\_\_

2 . Mary / hates / travel by plane \_\_\_\_\_

3 . Mark / prefers/ cherries / carrots \_\_\_\_\_

4 . I / like / play the piano \_\_\_\_\_

Λεξιλόγιο Ασκήσεων:

chess = σκάκι

meatballs = κεφτέδες

spaghetti = μακαρονάδα

phone = τηλεφωνώ

olive = ελιά

cherry = κεράσι



## UNIT 1

### SIMPLE PRESENT

Ο Simple Present είναι ο εναστώτας που εκφράζει:

- μια πράξη που είναι ρουτίνα, δηλαδή γίνεται κάθε τόσο e.g. Everyday he goes to school.
- μια γενική αλήθεια e.g. Water boils at 100 degrees.
- μια γενική προτίμηση e.g. I like visiting friends.
- προγράμματα e.g. This ship sails at 7:00 a.m.

Σχηματίζεται με το πρόσωπο ( I,you etc) και το ρήμα απλό.

Στο γ' ενικό πρόσωπο he, she , it το ρήμα παίρνει την κατάληξη -s.

Στην ερώτηση και την άρνηση παίρνει βοηθητικό do ή does.

sleep

#### ΚΑΤΑΦΑΣΗ

I sleep  
you sleep  
he sleeps  
she sleeps  
it sleeps  
we sleep  
you sleep  
they sleep

#### ΕΡΩΤΗΣΗ

Do I sleep?  
Do you sleep?  
**Does** he sleep?  
**Does** she sleep?  
**Does** it sleep?  
Do we sleep?  
Do you sleep?  
Do they sleep?

#### ΑΡΝΗΣΗ

I don't (do not) sleep  
You don't sleep  
He **doesn't** sleep  
She **doesn't** sleep  
It **doesn't** sleep  
We don't sleep  
You don't sleep  
They don't sleep

**ΠΡΕΠΕΙ να προσέξω ότι στα πρόσωπα he, she ,it στην ερώτηση και στην άρνηση βάζω does αντί για do και ΔΕΝ ΒΑΖΩ -s στο ρήμα!!!!!!!**

Κανόνες ορθογραφίας για γ' ενικό:

- 1 . Τα ρήματα που τελειώνουν σε : **-s, -ss, -sh, -ch, -x, -o** παίρνουν **-es** στο γ' ενικό.  
e.g. I brush → he brushes
- 2 . Τα ρήματα που τελειώνουν σε **σύμφωνο + y** διώχνουν το y και παίρνουν **ies**.  
e.g. I carry → he carries

**ΠΡΟΣΟΧΗ!** Όταν το ρήμα τελειώνει σε φωνήεν + y ο κανόνας δεν ισχύει!  
e.g. I play → he plays

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ΠΡΟΣΟΧΗ ! Το ρήμα **have** κάνει τρίτο ενικό **has** !!!!!

Consolidation 1 :

Write the 3<sup>rd</sup> person singular applying the rules above:

I finish → he finishes      I carry → \_\_\_\_\_      I go → \_\_\_\_\_  
I jump → \_\_\_\_\_      I copy → \_\_\_\_\_      I stay → \_\_\_\_\_  
I take → \_\_\_\_\_      I do → \_\_\_\_\_      I brush → \_\_\_\_\_

Consolidation 2 :

Complete the gaps with the correct type of the verb given  
( **do** → **πληθυντικός , I, you , we, they, ή does** → **ενικός he, she ,it**)

- ✓ You always finish your homework early . ( finish)
- ✓ He never drinks coffee after 6:00. ( drink)
- ✓ The duck \_\_\_\_\_ in a pond. (swim)
- ✓ You sometimes \_\_\_\_\_ baseball on Monday . ( play)
- ✓ Clara \_\_\_\_\_ computers. (like)
- ✓ Stephen \_\_\_\_\_ late for class. (come)
- ✓ They \_\_\_\_\_ every day. (practise)

Consolidation 3 :

Complete with do ( πληθυντικός , I, you , we, they) ή does (ενικός he, she ,it)

- ◆ Where do the Browns eat dinner? ( οι Browns είναι πολλοί )
- ◆ What does the teacher look for in her students? ( ο teacher είναι ενικός )
- ◆ Where \_\_\_\_\_ birds fly in winter time/
- ◆ What \_\_\_\_\_ it mean?
- ◆ How \_\_\_\_\_ an aeroplane fly?
- ◆ I \_\_\_\_\_ not chat with friends on facebook.
- ◆ Susan \_\_\_\_\_ not play games with friends.

Consolidation 4 :

Turn the sentences into the affirmative, interrogative or negative type

e.g.

- |                              |                                  |
|------------------------------|----------------------------------|
| • <b>We need</b> milk.       | <b>She goes</b> to school.       |
| • <b>Do we need</b> milk?    | <b>Does she go</b> to school?    |
| • <b>We don't need</b> milk. | <b>She doesn't go</b> to school. |

- The monkey likes to eat bananas.

---

---

- My parents watch westerns .

---

---

- Do children like icecream?

---

---

- Does school start at 8: 00?

---

---

- Does John visit his grandparents in summer?

---

---

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- We don't have a piano lesson on Mondays.

---

---

- Mum doesn't wash my dirty clothes.

---

---

---

Homework 1 :

Turn the verbs into 3<sup>rd</sup> type singular.

- 1 . I climb → he \_\_\_\_\_
- 2 . I watch → \_\_\_\_\_
- 3 . I buy → \_\_\_\_\_
- 4 . I say → \_\_\_\_\_
- 5 . I go → \_\_\_\_\_

- 6 . I finish → \_\_\_\_\_
- 7 . I cry → \_\_\_\_\_
- 8 . I live → \_\_\_\_\_
- 9 . I walk → \_\_\_\_\_
- 10 . I have → \_\_\_\_\_

Homework 2 :

Complete with do / does

- 1 . \_\_\_\_\_ Mary collect stamps?
- 2 . \_\_\_\_\_ you like adventure films?
- 3 . \_\_\_\_\_ these jeans make me look fat ?
- 4 . How \_\_\_\_\_ an orange taste?
- 5 . \_\_\_\_\_ Jack an Paul eat pineapple?

Homework 3 :

Turn the sentences into the interrogative and negative type :

- 1 . Bob works in a restaurant.  
.....

.....  
2 . Tom studies hard.  
.....  
.....

3 . Mary watches TV in the evening.  
.....  
.....

4 . I go to work every day.  
.....  
.....

Homework 4 :

Put the verb in the correct type :

ΠΡΟΣΕΧΩ! Αν είναι απλή πρόταση (κατάφαση) βάζω απλό ρήμα ή ρήμα-s

( walk / walks)

Αν είναι ερώτηση (?) βάζω μπροστά do / does + πρόσωπο + ρήμα  
( do you walk / does he walk )

Αν είναι άρνηση (not) βάζω πρόσωπο + don't / doesn't + ρήμα  
( they don't walk / she doesn't walk)

1 . Sarah and Pam \_\_\_\_\_ to the party. (go)

2 . \_\_\_\_\_ Monica? ( Jenny/ meet)

3 . The children \_\_\_\_\_ in the garden. ( not / play)

4 . Sally \_\_\_\_\_ the board. (clean)

5 . \_\_\_\_\_ blue eyes? (My sister / have)

6 . Bill \_\_\_\_\_ the window. (open)

7 . Barbara \_\_\_\_\_ school uniforms look great. (not/ think)

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- 8 . They all \_\_\_\_\_ dark blue pullovers. (not / wear)
- 9 . \_\_\_\_\_ shopping? (My mum / go)
- 10 . I \_\_\_\_\_ hamburgers. (like)
- 11 . He sometimes \_\_\_\_\_ a headache. (have)
- 12 . They \_\_\_\_\_ a cold. (have)
- 13 . \_\_\_\_\_ at seven? (She / get up)
- 14 . We \_\_\_\_\_ breakfast at eight. (have)
- 15 . \_\_\_\_\_ Spanish? ( you / speak)

Λεξιλόγιο Ασκήσεων:

brush = βουρτσίζω  
carry = κουβαλάω  
copy = αντιγράφω  
practise = εξασκούμεαι  
need = χρειάζομαι  
dirty = βρώμικος  
cry = κλαίω  
collect = συλλέγω  
stamp = γραμματόσημο  
adventure = περιπέτεια  
fat = παχύς  
taste = έχω γεύση  
board = πίνακας  
uniform = στολή  
pullover = πουλόβερ  
headache = πονοκέφαλος  
cold = κρύωμα

## UNIT 2

### 5 . St George's school newspaper (p.26)

#### Comprehension questions

1 . Where is Nadine going?

---

2 . How is Nadine travelling?

---

3 . Where is she staying?

---

4 . Why can't her friend come?

---

5 . How much do an apple pie and an orange juice cost?

---

6 . What can you eat or drink at the Halloween party?

---

7 . Where is the Halloween party going to take place?

---

#### Vocabulary

1 . straight = κατ' ευθείαν

2 . amusement park = λούνα παρκ

3 . ill = άρρωστος

4 . bored = βαριεστημένος

5 . muffin = μικρό κέικ

6 . doughnut = λουκουμάς

7 . headmistress= διευθύντρια ( headmaster = διευθυντής)

8 . snack = κολατσιό

9 . soft drink = αναψυκτικό

10. parent-teacher association = σύλλογος γονέων- εκπαιδευτικών

## Unit 2

### 6 . Talking about school life and habits (p.30)

#### Comprehension questions

1 . What sport does the guest play?

---

2 . How did he become so famous?

---

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3 . How many hours does he practice each day?

---

4 . Where is he living now?

---

5. What does he do in the evenings in Houston?

---

6. How can you be successful?

---

**Vocabulary**

1 . practice = εξασκούμεαι

2 . healthy = υγιής

3 . healthily = υγιεινά

4 . gym = γυμναστήριο

5. keep fit = διατηρούμαι σε φόρμα

6. successful = επιτυχημένος

7. world cup = παγκόσμιο κύπελλο

8. recommend = συστήνω

9 . passionate = παθιασμένος

**Unit 2**

**7 . Customs around the world (p. 34)**

**Comprehension questions**

1 . What does the manager usually do in a hotel in Japan?

---

2 . What do friends do on sb's birthday in Britain?

---

3 . Whose name does the third child in an American family take?

---

**Vocabulary**

1 . manager = διευθυντής

2 . present = δώρο

3 . dinner = δείπνο

**Unit 2**

**8 . Appendix , Symbols of Great Britain (p.134)**

**Comprehension questions**

1 . What do the black cabs look like and why?

---



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2 . What is a coat of arms?

---

3 . Which animals are depicted on the royal coat of arms of the United Kingdom?

---

4 . When and where is cricket played?

---

5 . Which traditional meals are mentioned?

---

6 . Who is Prince Charles?

---

7 . How many children does he have and what are their names?

---

### Vocabulary

1 . cab = ταξί

2 . feature = χαρακτηριστικό

3 . modernise = εκμοντερνίζω

4 . shape = σχήμα

5 . coat of arms = οικόσημο

6 . shield = ασπίδα

7 . represent = αντιπροσωπεύω

8 . divide = χωρίζω

9 . support = υποστηρίζω

10 . unicorn = μονόκερος

11 . royal crown = βασιλικό στέμμα

12 . country = εξοχή

13 . bat = ρόπαλο

14 . tradition = παράδοση

15 . consist of = αποτελούμαι από

16 . pastry = ζύμη

17 . take-away = έτοιμο φαγητό

18 . fried = τηγανητός

19 . public = δημόσιος

20 . elder- eldest= μεγαλύτερος( στην οικογένεια

21 . first in line = πρώτος στη διαδοχή

22 . throne = θρόνος

**UNIT 2**

**TIME PREPOSITIONS**

Οι πιο συχνές προθέσεις που πηγαίνουν με χρονικά διαστήματα είναι :

<b>in</b>	<b>at</b>	<b>on</b>
εποχές ( summer ..)	ώρα ( 5 o'clock...)	μέρες ( Monday, Christmas Day..)
μήνες ( September..)	γιορτές ( Christmas,	ημερομηνίες ( 25 <sup>th</sup> December..)
χρονιές ( 2015..)	the weekend	
the morning	night/ midnight	
the afternoon	noon	
the evening		

Consolidation:

_____ 4:30	_____ October	_____ Easter
_____ the morning	_____ night	_____ my birthday
_____ 1965	_____ 12 Dec 2016	_____ autumn

Homework :

Complete with at/ on/ in

- 1 . \_\_\_\_\_ Tuesday
- 2 . \_\_\_\_\_ midnight
- 3 . \_\_\_\_\_ July
- 4 . \_\_\_\_\_ Christmas
- 5 . \_\_\_\_\_ Christmas Day
- 6 . \_\_\_\_\_ 5:00
- 7 . \_\_\_\_\_ the weekend
- 8 . \_\_\_\_\_ weekdays
- 9 . \_\_\_\_\_ 2017
- 10 . \_\_\_\_\_ spring

Λεξιλόγιο Ασκήσεων:

summer = καλοκαίρι  
autumn, fall = φθινόπωρο  
winter = χειμώνας

spring = άνοιξη

weekend = Σαββατοκύριακο  
weekdays = καθημερινές ( Δευτέρα-Παρασκευή)

Easter = Πάσχα

**UNIT 2**

**ADVERBS OF FREQUENCY**

Οι λέξεις που δείχνουν πόσο συχνά κάνω κάτι είναι:

- always = πάντα**
- usually = συνήθως**
- sometimes = μερικές φορές**
- seldom/ rarely = σπάνια**
- never = ποτέ**

Μπαίνουν σε προτάσεις με Simple Present

**ΠΡΙΝ το ΚΥΡΙΟ ρήμα** e.g. He always plays board games.

**ΜΕΤΑ το ρήμα to be ( AM, IS, ARE)** e.g. She is never late for school.

**ΠΡΟΣΟΧΗ!!!** Όταν έχουμε ερώτηση ή άρνηση ΚΥΡΙΟ ρήμα θεωρώ αυτό που δίνει το νόημα και όχι τα do / does που είναι βοηθητικά.

e.g. They don't usually have lunch before 1 o' clock.

↑ ↑ ↑  
ΚΥΡΙΟ ρήμα είναι το have

Consolidation :

Rewrite the sentence and put the adverb of frequency in the correct place.

- Jenny arrives early. ( always) \_\_\_\_\_
- Do you travel by plane? (usually) \_\_\_\_\_
- We are hungry in the afternoon. ( never) \_\_\_\_\_
- He doesn't train very hard. ( always) \_\_\_\_\_

Homework :

1 . I play football in my neighbourhood ( usually) \_\_\_\_\_

2 . Jenny helps in the house (rarely) \_\_\_\_\_

3 . Do you brush your teeth? (always) \_\_\_\_\_

4 . I go to the theatre ( seldom) \_\_\_\_\_

## UNIT 2

### WH- QUESTIONS

Wh- questions είναι οι ερωτήσεις που ξεκινούν με μία wh - λέξη ( who, what,..) και σαν απάντηση έχουν μια ολόκληρη πρόταση.

Οι wh- λέξεις είναι :

- who = ποιός / ποιά ( για πρόσωπα)**
- what = τι ( για ζώα / πράγματα)**
- what time = τί ώρα**
- where = πού ( για τόπο)**
- when = πότε ( για χρόνο)**
- why = γιατί ( για αιτία)**
- how = πώς ( για τρόπο)**
- how many / how much = πόσα**
- how often = πόσο συχνά**
- which = ποιό (από τα λίγα)**

Παράδειγμα μιας wh- ερώτησης είναι :

What do you like for breakfast? → I like bread with marmelade.

Για να τη σχηματίσω πρέπει να ξέρω για ποιά πληροφορία ρωτάω. Δηλαδή αν θέλω να μάθω ποιος είναι κάποιος πρέπει να χρησιμοποιήσω το who, αν θέλω να μάθω το τι ώρα ταξιδεύω το what time. Γι ' αυτό το λόγο η υπογραμμισμένη φράση στην απάντηση θα είναι η λέξη για την οποία θέλω να ρωτήσω , π.χ.

Απάντηση : Mike plays basketball professionally.

Η ερώτηση πρέπει να στοχεύει στο basketball.

**Βήμα 1 : Επιλέγω τη σωστή wh λέξη ( What )**

**Βήμα 2 : Κάνω το ρήμα ερώτηση με do / does ( Does Mike play?)**

**Βήμα 3 : Βάζω τις υπόλοιπες λέξεις της πρότασης ΕΚΤΟΣ από την απάντηση . ( What does Mike play professionally? )**

Consolidation :

Make questions for the underlined words.

• \_\_\_\_\_



## UNIT 3

### 9 . The place we live in (p.38)

#### Comprehension questions

1 . Where do the three children live?

2 . What does Mark's father do?

3 . How does he go to work?

4 . Where does Kostas' mother work?

5 . How long does it take Kostas' mother to go to work?

6 . Where is Marseilles?

7 . How do Nadine's parents go to work?

#### Vocabulary

1 . shop owner = ιδιοκτήτης καταστήματος

2 . on foot = με τα πόδια ( τα υπόλοιπα μέσα μεταφοράς παίρνουν by.. eg by bus, by train, by plane  
αλλά on horseback)

3 . store = μαγαζί

4 . neighbourhood = γειτονιά

5 . lucky fellow = τυχεράκι

6 . suburb = προάστειο

7 . bank clerk = υπάλληλος τράπεζας

8 . public transport = δημόσια μέσα μεταφοράς

9 . colleague = συνάδελφος

10 . traffic = κίνηση

### Unit 3

### 10 . Talking about a town in Greece, Ioannina (p. 45)

#### Comprehension questions

1 . Where is the town situated?

2 . How many people live there?

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3 . What is the name of the lake and what is there in the middle of it?

4 . Why is the town cold and wet during the winter?

5 . How old is the town?

6 . What is the view from the castle?

7 . What is there inside the castle?

### Vocabulary

1 . location = τοποθεσία

2 . be situated = βρίσκεται

3 . century = αιώνας

4 . overlook = έχω θέα

5 . view = θέα

6 . peaceful = ειρηνικός

7 . block of flats = πολυκατοικία

8 . view = θέα

9 . peaceful = ειρηνικός

10 . block of flats = πολυκατοικία

### Unit 3

#### 11 . Appendix, Frankfurt (p. 137)

### Comprehension questions

1. Why is Frankfurt considered a metropolis?

2. How can you get around in Frankfurt?

3. Which is the fastest way of travelling?

### Vocabulary

1. close = κοντινός

2. financial = οικονομικός

3. global = παγκόσμιος

4. melting pot = χωνευτήρι

5. culture = πολιτισμός

6. lifestyle = τρόπος ζωής

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7. get around = κυκλοφορώ
8. convenient = βολικός
9. public transportation system = σύστημα δημόσιας μεταφοράς

### Unit 3

#### 12 . Appendix, Venice (p.137)

#### Comprehension questions

1. Why is Venice a tourist attraction?

2. How do you get around in Venice?

3. What types of public boats are there?

4. What is Tronchetto?

#### Vocabulary

- |  |                                    |
|--|------------------------------------|
| 1 . monument = μνημείο                         | 8 . certainly = οπωσδήποτε         |
| 2 . extraordinary = εξαιρετικός                | 9 . moonlit= στο φως του φεγγαριού |
| 3 . beauty= ομορφιά                            | 10 . fare = κόμιστρο               |
| 4 . tourist attraction = πόλος έλξης τουριστών | 11 . though = ωστόσο               |
| 5 . entire = ολόκληρος                         | 12 . unlicensed = χωρίς άδεια      |
| 6 . public = δημόσιος                          | 13 . trust = εμπιστεύομαι          |
| 7 . canal = κανάλι                             |                                    |



## Unit 4

### 13 . Dolphin therapy for persons with special needs (p.51)

#### Comprehension questions

1. How do dolphins make people feel?  
\_\_\_\_\_
2. How do people with special needs usually spend their life?  
\_\_\_\_\_
3. Who has organised the day with the dolphins?  
\_\_\_\_\_

#### Vocabulary

1. positive = θετικός
2. organisation = οργανισμός
3. special needs = ειδικές ανάγκες
4. several = πολλοί, διάφοροι
5. set programme = οργανωμένο πρόγραμμα
6. depending on = ανάλογα με
7. illness = ασθένεια
8. fixed time = συγκεκριμένη ώρα
9. physical exercise = σωματική άσκηση
10. throughout = σε όλη τη διάρκεια
11. charity association = φιλανθρωπικός οργανισμός
12. pull = τραβάω
13. along = κατά μήκος



## Companion 5<sup>th</sup> Grade

### Consolidation:

Complete the gaps with the correct Present type of the verb given

- ✓ They \_\_\_\_\_ always in this city. (be)
- ✓ Shh!! The professor \_\_\_\_\_ in. (come)
- ✓ Maria \_\_\_\_\_ me every day. (call)
- ✓ We rarely \_\_\_\_\_ to the cinema. (go)
- ✓ \_\_\_\_\_ (she/ prepare) her luggage? I can't see her here.
- ✓ This planet \_\_\_\_\_ (spin) around the bigger star.
- ✓ Next week \_\_\_\_\_ (travel) to Crete.

### Homework :

- 1 . I \_\_\_\_\_ (not/wear) my new watch because my sister took it today.
- 2 . Mother usually \_\_\_\_\_ (prepare) turkey for Christmas but this Christmas we \_\_\_\_\_ (eat) out.
- 3 . \_\_\_\_\_ (he/ play) football every day?
- 4 . The Earth \_\_\_\_\_ (go) around the sun .
- 5 . I \_\_\_\_\_ (ride) my bike to work today because my car is broken.
- 6 . \_\_\_\_\_ (you / have) a party next Saturday?
- 7 . Be quiet! Everyone \_\_\_\_\_ (sleep).
- 8 . \_\_\_\_\_ (you/ meet) yor friend today?
- 9 . She \_\_\_\_\_ (go) to Switzerland once a week.
- 10 . The games usually \_\_\_\_\_ (start) at 8:00 in the evening.
- 11 . \_\_\_\_\_ (it/ rain) at the moment?
- 12 . Sheila \_\_\_\_\_ (love) reading books.

Λεξιλόγιο Ασκήσεων:

professor = καθηγητής

luggage = αποσκευές

turkey = γαλοπούλα

Switzerland = Ελβετία

once a week = μια φορά την εβδομάδα



## Unit 5

### 14 . Let's do it! (p.65)

#### Vocabulary

- |   |                           |
|---|---------------------------|
| 1 . turn off = σβήνω, κλείνω                    | 11. encourage = ενθαρρύνω |
| 2 . rubbish = σκουπίδια                         | 12.attitude = στάση       |
| 3 . rubbish bin = litter bin = κάδος σκουπιδιών | 13. protect = προστατεύω  |
| 4 . recycle = ανακυκλώνω                        | 14. nature = φύση         |
| 5 . recycled = ανακυκλωμένος                    | 15. belong to = ανήκω σε  |
| 6 . recycling = ανακύκλωση                      |                           |
| 7 . wash up = πλένω τα πιάτα                    |                           |
| 8 . environment = περιβάλλον                    |                           |
| 9 . environmental = περιβαλλοντικός             |                           |
| 10 . planting expedition = δεντροφύτευση        |                           |

## Unit 5

### 15 . Mediterranean forests (p.69)

#### Comprehension questions

- 1 . Why are the European forests important?  
\_\_\_\_\_
- 2 . Which is one of the most serious threats for the forests?  
\_\_\_\_\_
- 3 . Which are some other general threats?  
\_\_\_\_\_

#### Vocabulary

- |                                       |  |
|---------------------------------------|--|
| 1 . region = περιοχή                  | 13 . reduce = μειώνω                           |
| 2 . continent = ήπειρος               | 14 . violence = βία                            |
| 3 . biodiversity = βιοποικιλότητα     | 15 . war = πόλεμος                             |
| 4 . feature = χαρακτηριστικό          | 16 . destroy = καταστρέφω                      |
| 5 . threat = απειλή                   | 17. lumbering = υλοτομία                       |
| 6 . cause = προκαλώ                   | 18 . building development = οικιστική ανάπτυξη |
| 7 . during = κατά τη διάρκεια         | 19 . threaten = απειλώ                         |
| 8 . decade = δεκαετία                 |  |
| 9 . climate change = κλιματική αλλαγή |  |
| 10. drought = ξηρασία                 |  |
| 11. flood = πλημμύρα                  |  |
| 12. extensive = εκτεταμένος           |  |

**UNIT 5**

**FUTURE**

Υπάρχουν 3 τρόποι να αναφερθώ σε μελλοντικές πράξεις:

**1 . SIMPLE FUTURE**

I will work you will work etc	work Will I work? Will you work? etc	I will not (won't) work You won't work etc
-------------------------------------	---	--

Μπορώ να χρησιμοποιήσω το will (= θα )+ ρήμα για :

α . προβλέψεις, πράγματα που δεν είναι σίγουρο ότι θα γίνουν ( In the future there will be flying cars)

β . με τις εκφράσεις : I think, I expect, probably, perhaps

γ . Σε συνδιασμό με το if (= αν) σε υποθετικό λόγο ( If you call me, I will come to your house.)

δ . απειλές ( Don't do that or I will punish you!)

ε . αποφάσεις της στιγμής ( The bag looks heavy. I will carry it for you.)

**2 . “GOING TO ” FUTURE**

I am going to work you are going to work etc	Am I going to work? are you going to work? etc	I am not going to work You aren't going to work etc
--	--	---

Χρησιμοποιώ το going to (= πρόκειται να) + ρήμα για :

α . πράξεις που είναι σχεδόν σίγουρο ή εμφανές ότι θα γίνουν.

( Look at the clouds! It is going to rain.

She is pregnant. She is going to have a baby.)

β . πράξεις προγραμματισμένες που έχω από πριν κανονίσει

( This is my ticket. I am going to travel to Crete next weekend)

**3 . PRESENT CONTINUOUS**

I am working You are working etc	Am I working? Are you working? etc	I am not working You aren't working etc
--	--	---

**Χρησιμοποιώ Pr. Continuous**

**α . παρόμοια με το “going to” αλλά το προτιμώ με ρήματα κίνησης και με κάποια μελλοντική έκφραση ( tomorrow, next.., ) στην πρόταση . ( I'm flying to Madrid next month = I'm going to fly to Madrid next month. Οι εκφράσεις είναι σχεδόν ίδιες.)**

**Β . για να αναφερθώ σε προγράμματα, πίνακες δρομολογίων κλπ  
( The next train for Athens is leaving in 45 minutes)**

Consolidation:

- Watch out! The car \_\_\_\_\_ you! (hit)
- The sky is all white. It \_\_\_\_\_ . (snow)
- My mother \_\_\_\_\_ probably \_\_\_\_\_ (come) to pick me up at 10:00.
- I have my free pass in my pocket because I \_\_\_\_\_ ( travel) by train in a few minutes.
- The doorbell is ringing! - I \_\_\_\_\_ (open) the door!

Homework:

- 1 . Perhaps I \_\_\_\_\_ (visit) New York some day.
- 2 . Don't touch that dog. It \_\_\_\_\_ (bite) you.
- 3 . They \_\_\_\_\_ (come) for dinner tonight.
- 4 . Our train \_\_\_\_\_ (leave) at 7:45.
- 5 . What \_\_\_\_\_ (wear / you ) at he party tonight?
- 6 . This is my last day here. I \_\_\_\_\_ (go) back to England tomorrow.
- 7 . My horoscope says that I \_\_\_\_\_ (meet) af riend this week.
- 8 . Here is the weather forecast. Tomorrow \_\_\_\_\_ (be) dry and sunny.
- 9 . I have got my camera because \_\_\_\_\_ (take) photos.
- 10 . I am very cold! - I \_\_\_\_\_ (get) you my jacket.

Λεξιλόγιο Ασκήσεων:

expect = περιμένω  
probably = πιθανότατα  
perhaps = ίσως  
punish = τιμωρώ  
pregnant = έγγυος  
horoscope = οροσκόπιο  
weather forecast = δελτίο καιρού

## UNIT 5

### MODAL VERBS

Τα modal verbs είναι βοηθητικά ρήματα και σχηματίζουν ερώτηση και άρνηση μόνα τους. Επίσης δεν έχουν όλους τους χρόνους και δανείζονται τύπους από συνώνυμα ρήματα και εκφράσεις.

Τα συχνότερα είναι : **can = μπορώ → ΙΚΑΝΟΤΗΤΑ/ ΑΔΕΙΑ ΝΑ ΚΑΝΩ ΚΑΤΙ**  
**could = μπορούσα**  
**must = πρέπει → ΥΠΟΧΡΕΩΣΗ**  
**should = θα 'πρεπε → ΣΥΜΒΟΥΛΗ**  
**may, might = μπορεί/ ίσως → ΠΙΘΑΝΟΤΗΤΑ/ΑΔΕΙΑ ΝΑ ΚΑΝΩ ΚΑΤΙ**

**Τα modal verbs συντάσσονται με απλό ρήμα.**

e.g. All children can ride their bikes here.  
Can I have a glass of water please?  
You mustn't park the car here.

### Consolidation :

Complete with can , can't, must, mustn't, could, couldn't, should, shouldn't, may, may not

- I'm not sure about his decision. He \_\_\_\_\_ leave to London.
- When I was seven years old I \_\_\_\_\_ ride a bike but I \_\_\_\_\_ drive a car.
- A dog \_\_\_\_\_ swim in the sea but it \_\_\_\_\_ climb on a tree.
- You \_\_\_\_\_ smoke in any of the hospital rooms.
- My advice to you is that you \_\_\_\_\_ study days before the exam.

### Homework :

- 1 . I think you \_\_\_\_\_ study harder before the exam.
- 2 . Elephants \_\_\_\_\_ swim but cats \_\_\_\_\_ .
- 3 . People \_\_\_\_\_ cross the busy streets from pedestrian crossings because it's safer.
- 4 . You \_\_\_\_\_ light fires in the forest.
- 5 . We are not sure where to go for holidays. We \_\_\_\_\_ go to Santorini.
- 6 . You \_\_\_\_\_ throw batteries in the rubbish bins. They \_\_\_\_\_ be recycled.

Λεξιλόγιο Ασκήσεων: decision= απόφαση, advice= συμβουλή, pedestrian crossing= διάβαση πεζών, light= ανάβω, battery = μπαταρία, rubbish bin = κάδος απορριμάτων, recycle= ανακυκλώνω



## Unit 6

### 16 . Living in the city or in the countryside ( p.76)

#### Comprehension questions

1 . Why doesn't Steve go out much?

2 . Which is safer London or Athens?

3 . Why does Mark's school have problems?

#### Vocabulary

1 . countryside = εξοχή

2 . all I do = το μόνο που κάνω

3 . maybe = ίσως

4 . to be better off = είμαι καλύτερα

5 . traffic = κίνηση

6 . polluted = μολυσμένος

7 . cut off = αποκομένο

## Unit 6

### 17 . World records ( p. 78)

#### Comprehension questions

1. How tall was Yao Defen by the age of 11?

2. What does David Huxley do now?

3. Who is the owner of the largest palace in the world?

4. Where did John Evans do his record?

5. Where does the king cobra live?

## Vocabulary

- 1 . performer = αυτός που δίνει παραστάσεις
- 2 . aircraft = αεροσκάφος
- 3 . pull = τραβάω
- 5 . distance = απόσταση
- 6 . require = απαιτώ
- 7 strongman circuit = ομάδα των δυνατών
- 8 . currently = αυτή την εποχή
  
- 9 . own = είμαι ιδιοκτήτης
- 10 . run = διοικώ
- 11 . event management = οργάνωση εκδηλώσεων
- 12 . public relations = δημόσιες σχέσεις
- 13 . residence = κατοικία
- 14 . gigantic = γιγάντιος
  
- 15 . balance = ισορροπώ
- 16 . weigh = ζυγίζω
- 17 . poisonous = δηλητηριώδης
- 18 . reach = φθάνω
- 19 . length = μήκος
- 20 . amount = ποσότητα
- 21 . poison = δηλητήριο
- 22 . swallow = καταπίνω
  
- 23 . prey = λεία
- 24 . whole = ολόκληρος

## UNIT 6

### COMPARISON OF ADJECTIVES

Τα επίθετα έχουν τρεις βαθμούς για να δείξουμε κάποια χαρακτηριστικά ουσιαστικών ή να τα συγκρίνουμε :

ΘΕΤΙΚΟΣ ( POSITIVE ) : tall

ΣΥΓΚΡΙΤΙΚΟΣ ( COMPARATIVE ) : taller **than** ( συγκρίνω το α' με το β' )

ΥΠΕΡΘΕΤΙΚΟΣ ( SUPERLATIVE ) : **the tallest of / in** (συγκρίνω το α' με τα πολλά)

Δηλαδή βάζω την κατάληξη – er και τη λέξη than στο συγκριτικό και την κατάληξη -est με the+ επίθετο και μετά of/in στον υπερθετικό .

**Τα πολυσύλλαβα επίθετα σχηματίζουν συγκριτικό και υπερθετικό βαθμό με more + επίθετο ή most + επίθετο.**

e.g. interesting – more interesting – most interesting

Επιλέγω of μετά τον υπερθετικό βαθμό, συνήθως με τη λέξη **all** ή σε γενική πτώση συνήθως με **the week/ the year** etc e.g. **of all** , **of the year**

Επιλέγω in με περιεκτικό ουσιαστικό. e.g. **in the family/ in class** etc

Υπάρχουν κανόνες ορθογραφίας για την προσθήκη της κατάληξης.

- 1 . Τα επίθετα που τελειώνουν σε **σύμφωνο +y** το μετατρέπουν σε **i** μετά παίρνουν **-er ή -est**.  
e.g. happy – **happier** – **happiest**
- 2 . Τα μονοσύλλαβα επίθετα που τελειώνουν σε **σύμφωνο- φωνήεν- σύμφωνο** ΔΙΠΛΑΣΙΑΖΟΥΝ το τελευταίο γράμμα τους πριν πάρουν την κατάληξη – er , -est.  
e.g. thin – **thinner** – **thinnest**
- 3 . Τα επίθετα που τελειώνουν σε **-e** παίρνουν μόνο **-r ή -st** .  
e. g. nice – **nicer** – **nicest**



## Unit 7

### 18 . All about Shakespeare (p.86)

#### Comprehension questions

1 . When was Shakespeare born and when did he die?

2 . Where is Stratford-upon-Avon?

3 . How many plays did he write?

4 . What other job did he do?

5 . What was the name of his theatre?

6 . Which are some of his most famous plays?

#### Vocabulary

1 . was born = γεννήθηκε

2 . north-west = βορειοδυτικός

3 . play = θεατρικό έργο

4 . actor = ηθοποιός

5 . his own = το δικό του

6 . base = βασίζω

7 . merchant = έμπορος

## Unit 7

### 19 . El Greco ( p.88)

#### Comprehension questions

1 . What was El Greco's original name?

2 . Where was he born?

3 . What did he study?

4 . Why did he move to Venice?

---

5 . Where did he live, work and die?

---

6 . Which famous painters did his paintings influence?

---

### Vocabulary

- 1 . republic = δημοκρατία
- 2 . icon = εικόνα, εικονίδιο
- 3 . individual = ξεχωριστός, ατομικός
- 4 . religious = θρησκευτικός
- 5 . element = στοιχείο
- 6 . influence = επηρεάζω
- 7 . in honour of = προς τιμήν
- 8 . autobiography = αυτοβιογραφία

### Unit 7 20 . Alexander the Great (p. 94)

### Comprehension questions

1 . Who was Alexander's father?

---

2 . Who was his major enemy at the time?

---

3 . How did he manage to conquer Darius?

---

4 . How did he capture Tyre?

---

5 . How did the ancient Greek language and culture spread?

---

### Vocabulary

- 1 . murder = δολοφονώ, δολοφονία
- 2 . conquer = κατακτώ
- 3 . major = σημαντικότερος
- 4 . enemy = εχθρός
- 5 . navy = ναυτικό
- 6 . attack = επιτίθεμαι, επίθεση

- 7 . port = λιμάνι
- 8 . battle = μάχη
- 9 . tactics = τακτική
- 10 . focused attack = επικεντρωμένη επίθεση
- 11 . personal guard = προσωπική φρουρά
- 12 . withdraw = αποσύρω
- 13 . troops = στρατιά
- 14 . capture = κατακτώ
- 15 . causeway = ανυψωμένος δρόμος
- 16 . march = παρελαύνω
- 17 . spread= εξαπλώνομαι

## UNIT 7

### SIMPLE PAST

Ο S.Past ( Αόριστος) είναι ο χρόνος που χρησιμοποιείται:  
για πράξεις που έγιναν και τέλειωσαν στο παρελθόν  
για διαδοχικές πράξεις που έγιναν η μία μετά την άλλη στο παρελθόν  
για συνήθειες του παρελθόντος

### REGULAR VERBS (ΟΜΑΔΑ ΡΗΜΑΤΑ)

Ο S. Past σχηματίζεται βάζοντας την κατάληξη -ed στο ρήμα:

π.χ. I played = έπαιξα

Κάνει ερώτηση και άρνηση με το βοηθητικό did και όταν χρησιμοποιώ did το ρήμα μπαίνει σε απλό τύπο.

π.χ. Did I play? = Έπαιξα? , I didn't play = Δεν έπαιξα

#### *play*

#### Affirmative

I played  
you played  
he played  
she played  
it played  
we played  
you played  
they played

#### Interrogative

Did I play?  
Did you play?  
Did he play?  
Did she play?  
Did it play?  
Did we play?  
Did you play?  
Did they play?

#### Negative

I didn't play  
you didn't play  
he didn't play  
she didn't play  
itdidn't play  
we didn't play  
you didn't play  
they didn't play

## Companion 5<sup>th</sup> Grade

Κανόνες ορθογραφίας για -ed κατάληξη:

- 1 . Τα ρήματα που τελειώνουν σε **σύμφωνο + y** διώχνουν το y και παίρνουν **-ied**.  
e.g. I carry → he **carried**

**ΠΡΟΣΟΧΗ!** Όταν το ρήμα τελειώνει σε φωνήεν + y ο κανόνας δεν ισχύει!  
e.g. I **play** → he **played**

- 2 . Τα μονοσύλλαβα ρήματα που τελειώνουν σε **σύμφωνο- φωνήεν- σύμφωνο** διπλασιάζουν το τελευταίο γράμμα τους και μετά παίρνουν **-ed**.

e.g. I stop → I **stopped**

- 3 . Όταν ένα ρήμα τελειώνει σε -e , παίρνει μόνο -d.

e.g. I live → I lived

### KEY WORDS

Οι λέξεις κλειδιά που συνοδεύουν το χρόνο αυτό είναι:

**yesterday = χθες**  
**last .... ( night, year, Christmas etc) = το προηγούμενο...**  
**in ..(2004) = το .. ( χρονιά)**  
**when = όταν, τότε**  
**ago = πριν**

### Consolidation :

- Mary \_\_\_\_\_ the envelope right in front of me. (open)
- \_\_\_\_\_ ( you /see) my brother at the cinema last night?
- When he \_\_\_\_\_ (climb) on top of the tree, he \_\_\_\_\_ (look ) at the horizon.
- When I \_\_\_\_\_ (pay) her one dollar, she \_\_\_\_\_ (answer) my question.
- We \_\_\_\_\_ (play) a musical instrument when we were children.
- Tom \_\_\_\_\_ (not/ go) to Rome with us last year.
- They \_\_\_\_\_ (not / understand) a word he said.



## Companion 5<sup>th</sup> Grade

### Homework :

- 1 . When I was a boy I \_\_\_\_\_ (walk) a mile to school every day.
- 2 . When \_\_\_\_\_ (meet) your wife?
- 3 . \_\_\_\_\_ (she/ play) tennis when she was younger?
- 4 . The dog \_\_\_\_\_ (bark) when he saw the strange person.
- 5 . John \_\_\_\_\_ (collect) stamps .
- 6 . I \_\_\_\_\_ (travel) around by car with two friends and we \_\_\_\_\_ (visit) many interesting places.
- 7 . It \_\_\_\_\_ (not/ rain) a lot last year.
- 8 . Where \_\_\_\_\_ (you/spend) your last holiday?
- 9 . Fiona \_\_\_\_\_ (not/ visit) her grandfather.
- 10 . He \_\_\_\_\_ (not/ wash) the car and now it's dirty.

## SIMPLE PAST

### TO BE

To ρήμα to be (am, is , are ) κάνει αόριστο με τους ανώμαλους τύπους: **was** → στον ενικό  
**were** → στον πληθυντικό

Κλίνεται ως εξής :

<b>I was = ήμουν</b>	Was I?	I wasn't
<b>you were= ήσουν</b>	Were you?	You weren't
<b>he was= ήταν</b>	Was he?	He wasn't
<b>she was</b>	Was she?	She wasn't
<b>it was</b>	Was it?	It wasn't
<b>we were= ήμασταν</b>	Were we?	We weren't
<b>you were= ήσασταν</b>	Were you?	You weren't
<b>they were= ήταν</b>	Were they?	They weren't

Επίσης οι τύποι there is = υπάρχει και there are = υπάρχουν , κάνουν αόριστο:

**There was = υπήρχε , Was there ? , There wasn't**  
**There were = υπήρχαν , were there ? , there weren't**

### Consolidation :

We \_\_\_\_\_ at the party yesterday but Bob \_\_\_\_\_ (not) there.  
All the animals \_\_\_\_\_ in their cages except the tiger who \_\_\_\_\_  
under a tree.

I \_\_\_\_\_ (happy) .  
\_\_\_\_\_ (you) angry after the way he treated you?  
She \_\_\_\_\_ in London last week.  
There \_\_\_\_\_ many people at he concert.

Homework :

- 1 . The children \_\_\_\_\_ (not) in the garden, they \_\_\_\_\_ inside.
- 2 . We \_\_\_\_\_ (not) at school last Saturday.
- 3 . Robert and Stan \_\_\_\_\_ Gary's friends.
- 4 . \_\_\_\_\_ (there) a book on your desk yesterday?
- 5 . \_\_\_\_\_ (there/ not) any rubbish in the garden after the clean-up.
- 6 . We \_\_\_\_\_ lucky! We won first prize!

## SIMPLE PAST

### IRREGULAR VERBS ( ΑΝΩΜΑΛΑ ΡΗΜΑΤΑ)

**Αρκετά ρήματα έχουν ανώμαλους τύπους και μαθαίνω απ ' έξω πώς κάνουν αόριστο.  
Αυτά τα ρήματα στην ερώτηση και στην άρνηση κάνουν τύπο με did και γυρίζουν στον  
απλό τύπο τους.**

Write

I wrote  
you wrote  
he wrote  
she wrote  
it wrote  
we wrote  
you wrote  
they wrote

Did I write?  
Did you write?  
Did he write?  
Did she write?  
Did it write?  
Did we write?  
Did you write?  
Did they write?

I didn't write  
you didn't write  
he didn't write  
she didn't write  
it didn't write  
We didn't write  
you didn't write  
they didn't write

## Companion 5<sup>th</sup> Grade

Τα ανώμαλα ρήματα τα μαθαίνω σε τρεις τύπους:

**INFINITIVE  
(ΑΠΛΟ ΡΗΜΑ)**

↑  
είναι το ρήμα σε  
εναστώτα

e.g. *write*  
*bring*

**PAST  
(ΑΟΡΙΣΤΟΣ)**

↑  
το ρήμα σε  
αόριστο

*wrote*  
*brought*

**PAST PARTICIPLE  
(ΠΑΘ.ΜΕΤΟΧΗ)**

↑  
ρηματικός τύπος που  
χρησιμοποιείται για  
παρακείμενο κλπ

*written*  
*brought*

Consolidation :

Fill in the gaps with Past Simple.

- ✓ ..... (you /write) a letter to your friend?
- ✓ I ..... (not/see) him.
- ✓ We ..... (visit) him two weeks ago.
- ✓ I ..... (last/hear) from her a year ago.
- ✓ My parents .....(leave) early in the morning.
- ✓ What ..... (you / do) yesterday?
- ✓ He ..... (drink) all the wine.
- ✓ Where ..... (Antony/ put) the papers?
- ✓ We ..... (go) the beach yesterday.

Homework : ( The irregular verbs are underlined)

Anna's holiday \_\_\_\_\_ (be) great last summer. She \_\_\_\_\_ (stay) in a college in England for two weeks. She \_\_\_\_\_ (have) classes in the mornings and in the afternoons she \_\_\_\_\_ (do) some sports like swimming or tennis.

In the evenings she often \_\_\_\_\_ (go) dancing or \_\_\_\_\_ (watch) films with her new friends.

At weekends they \_\_\_\_\_ (drive) to some interesting places. Once they \_\_\_\_\_ (visit) Marwell Zoo where they \_\_\_\_\_ (see) some beautiful animals.

Anna \_\_\_\_\_ (not like) the food at the college but that \_\_\_\_\_ (not be) a problem. She \_\_\_\_\_ (meet) a lot of people and \_\_\_\_\_ (learn) some English. All the students in her class \_\_\_\_\_ (be) sorry to go home. They all \_\_\_\_\_ (promise) to come back next summer.

## Unit 8

### 21 . The beginning of a fairy-tale (p.98)

#### Comprehension questions

1 . What was the prince looking for?

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2 . What must the real princess be?

---

3 . Did he find a real princess in the first castles?

---

4 . What was the weather like that night?

---

5 . Who opened the door and why?

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#### Vocabulary

- 1 . once upon a time = μια φορά κι έναν καιρό
- 2 . handsome = όμορφος
- 3 . kingdom = βασίλειο
- 4 . marry = παντρεύομαι
- 5 . quality = προσόν
- 6 . sensitive = ευαίσθητος
- 7 . ride off = φεύγω με άλογο
- 8 . come across = συναντώ τυχαία
- 9 . whether = είτε
- 10 . lightning = αστραπή
- 11 . flash = αστράφτω
- 12 . thunder = μπουμπουνητό
- 13 . boom = κάνω μπουμ
- 14 . pour down = πέφτω με δύναμη ( για τη βροχή)
- 15 . dreadful = τρομακτικός
- 16 . knock = χτυπώ
- 17 . servant = υπηρέτης
- 18 . scared to death = πάρα πολύ φοβισμένος
- 19 . such = τόσο. τέτοιος

**Unit 8**

**22 . What an experience (p.102)**

**Comprehension questions**

1 . How did the person in the car look at first ?

---

2 . What did the car look like?

---

3 . Who played the trick?

---

4 . Did Mark enjoy it?

---

**Vocabulary**

1. nasty = απαίσιος
2. experience = εμπειρία
3. sit up = ανασηκώνομαι
4. raise = σηκώνω , υψώνω
5. scary = τρομακτικός
6. convertible = ανοιχτό αυτοκίνητο

## UNIT 8

### PAST CONTINUOUS

Ο Past Continuous μεταφράζεται και χρησιμοποιείται όπως ο παρατατικός:

Δηλαδή ενώ ο S.Past είναι : I played= έπαιξα

ο Past Continuous είναι : I was playing = έπαιζα

**Χρησιμοποιείται για πράξεις που γίνονταν για ένα διάστημα στο παρελθόν, που ήταν σε εξέλιξη κάποια συγκεκριμένη στιγμή στο παρελθόν, ή που εξελίσσονταν ταυτόχρονα.**

e.g . At 9:00 yesterday I was still doing my homework.

As I was watching TV, my mum was preparing dinner.

**Επίσης χρησιμοποιείται για μια πράξη που γινόταν στο παρελθόν και διεκόπη από μία άλλη ξαφνική πράξη σε Simple Past.**

e.g. While I was taking a shower, the phone rang.

**Σχηματίζεται με το βοηθητικό was / were + ρήμα-ing**

Ισχύουν οι κανόνες ορθογραφίας :

take → **taking**

stop → **stopping**

**BUT !!!!!** study → **studying**

**Key words :**

**while = ενώ**

**as = ενώ, καθώς**

Companion 5<sup>th</sup> Grade

**write**

I was writing	Was I writing?	I wasn't writing
you were writing	were you writing?	You weren't writing
he was writing	Was he writing?	he wasn't writing
she was writing	Was she writing?	she wasn't writing
it was writing	Was it writing?	it wasn't writing
we were writing	were we writing?	we weren't writing
you were writing	were you writing?	You weren't writing
they were writing	were they writing?	they weren't writing

Consolidation :

1. Sophie \_\_\_\_\_ (walk) down the street when she saw her friend.
2. At 9 :00 last night I \_\_\_\_\_ (watch) TV and I didn't hear the phone.
3. What \_\_\_\_\_ (you) doing whole I \_\_\_\_\_

(do) my homework?

4. All the children \_\_\_\_\_ (play) when they brought the birthday cake.
5. Tom was very unlucky. It \_\_\_\_\_ (rain) every day during his holidays.

Homework :

- 1 . As the sun \_\_\_\_\_ (set) in Santorini, the tourists \_\_\_\_\_ (take) pictures.
- 2 . The teacher \_\_\_\_\_ (not talk) when Mary arrived.
- 3 . The pupils \_\_\_\_\_ (play) when the bell rang.
- 4 . Lucy \_\_\_\_\_ (do) her homework when there was a knock on the door.
- 5 . \_\_\_\_\_ (Laura / ride ) a bike ?
- 6 . The children \_\_\_\_\_ (not / play ) on the beach, they \_\_\_\_\_ (swim).
- 7 . I \_\_\_\_\_ (not/ eat), I \_\_\_\_\_ (drink) .

## UNIT 9

### Present Perfect Simple ( Παρακείμενος)

Ο Παρακείμενος είναι ο χρόνος που χρησιμοποιώ για να συνδέσω το παρελθόν με το παρόν. Δηλαδή η πράξη μπορεί να έγινε (ή όχι) στο παρελθόν αλλά ή ακόμα με επηρεάζει ή ακόμα τη θυμάμαι.

Και στις δύο περιπτώσεις δε με νοιάζει το πότε έγινε αλλά το ότι έγινε.

Σχηματίζεται με have /has + past participle ( -ed, 3η στήλη ανωμόλων)

e.g. I haven't danced hip-hop before.

We have spoken before.

#### *See*

<u>Affirmative</u>	<u>Interrogative</u>	<u>Negative</u>
I have seen	Have I seen?	I haven't seen
you have seen	Have you seen?	You haven't seen
he has seen	Has he seen?	He hasn't seen
she has seen	Has she seen?	She hasn't seen
it has seen	Has it seen?	It hasn't seen
we have seen	Have we seen?	We haven't seen
you have seen	Have you seen?	You haven't seen
they have seen	Have they seen?	They haven't seen



Companion 5<sup>th</sup> Grade

Consolidation : Write the sentences into the affirmative, interrogative and negative type.

- Bob / visit / his grandma

Bob has visited his Grandma.

Has Bob visited his grandma?

Bob hasn't visited his grandma.

1. Jimmy / play / on the computer

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2. Sue and Walter / wash / their car

---

---

3. Andrew / repair / his bike

---

---

4. Phil / help / Anne with maths

---

---

5. Brad and Louise / watch / a film

---

---

6. Tamara / talk to / her best friend

---

---

7. Bridgette / draw / a picture

---

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Homework :

**1 . Write sentences in present perfect simple.**

- 1.they / ask / a question \_\_\_\_\_
- 2.he / speak / English \_\_\_\_\_
- 3.I / be / in my room \_\_\_\_\_
- 4.we / not / wash / the car \_\_\_\_\_
- 5.Annie / not / forget / her homework \_\_\_\_\_

**2 . Write questions in present perfect simple.**

- 1.they / finish / their homework \_\_\_\_\_
- 2.Sue / kiss / Ben \_\_\_\_\_
- 3.the waiter / bring / the tea \_\_\_\_\_
- 4.Marilyn / pay / the bill \_\_\_\_\_
- 5.you / ever / write / a poem \_\_\_\_\_

**3 . Ask for the information in the bold part of the sentence.**

- 1.They have talked about art **at school**.  
\_\_\_\_\_
- 2.Jane has got **a letter**.  
\_\_\_\_\_
- 3 .**Oliver** has cooked dinner.  
\_\_\_\_\_
- 4 . Caron has read **seven** pages.  
\_\_\_\_\_
- 5 , You have heard the song **100 times**.  
\_\_\_\_\_

**Unit 9**

**She has helped save gorillas (p. 110)**

**Comprehension questions:**

1. Who is Dian Fossey looking after ?

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2. Who is hunting for baby gorillas?

---

3. Who asks for the baby animals in the first place?

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4. How have the poachers looked after the babies?

---

5. What is Dian going to do?

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**Vocabulary:**

1. front cover = εξώφυλλο

2. magazine = περιοδικό

3. decide = αποφασίζω

4. protect = προστατεύω

5. border = σύνορο

6. article = άρθρο

7. look after = φροντίζω

8. poacher = λαθροκυνηγός

9. defend = υπερασπίζομαι

10. tie = δένω

11. metal wire = μεταλικό σύρμα

12. hurt = τραυματίζω

13. skin = δέρμα

14. pay = πληρώνω

15. continue = συνεχίζω

16. species = είδος

17. extinction = εξαφάνιση

18. contact = επικοινωνώ

19. forest ranger = δασοφύλακας

20. receive = λαμβάνω

21. adult = ενήλικος